ARTISTS AND ARTWORKS (Course book, pp. 41-42)

- 7.1 1. B 2. B 3. B 4. A 5. A 6. C
- 7.2 1. DS 2. T 3. T 4. F 5. DS 6. DS

WHAT'S APPLIED? (Course book, pp. 17-18)

2.1 + 2.2

| Α | В | С | |
|--------------------------------------|-------------------|---------------------------------|--|
| deterioration; solvent; cracks; | Conservation and | пропадање;растварач; пукотине; | |
| relining; efflorescence | Restoration | подлепљивање; стварање соли | |
| | | | |
| + mortar; support; craquelure | | | |
| kiln; biscuit firing; glaze; fettle; | Ceramics | пећ; бисквитно печење; глазура; | |
| slip | | дорадити; ливачка маса/глина | |
| + earthenware; pottery; raku | | | |
| storyboard; kinematics; screening; | Animation | књига снимања, кинематика, | |
| synchronisation; short; | , | пројекција, синхр; кратка форма | |
| , , , , | | | |
| + asset; screen; script | | | |
| leisure area; spatial assembly; | Interior and | зона за одмор; просторни склоп; | |
| partition; residential architecture; | Furniture Design | преграда; стамбена арх.; | |
| additions; | | доградња | |
| | | | |
| + furnishing; space; aesthetics | 2/ | | |
| multiple exposure; feature story; | Photography | вишеструка експозиција, | |
| lighting; IR spectre; shoot; develop | | репортажа, осветљење; | |
| + lens; hotshoe; shutter | | снимати; развити | |
| batik; (hand) loom; yarn; weft; | Textile Design | батик; ручни разбој; предиво; | |
| weave; | rextine Design | потка; ткати | |
| | | Homka, mkama | |
| + patterns: Calico, Argyle | | | |
| drypoint; offset plate; page layout; | Printmaking | сува игла; офсет плоча; прелом | |
| chalcography; hand-pulled print | and Book Design | текста; бакрорез; графички лист | |
| | | | |
| + intaglio; incise; burr | | | |
| ergonomics; practical value; | Industrial Design | ергономија; употребна вредност; | |
| serial production; anthropometry | | серијска производња; | |
| + marketability; utility; | | антропометрија | |
| functionality | | | |
| Janocionancy | <u> </u> | | |

2.4 painter; sculptor; illustrator; abstractionist; artist; cartoonist; photographer; animator; designer; impressionist; scenographer; restorer.

FROM ART TO THE ARTS AND BACK (Course book, pp. 14-15)

1.3 Fill in the gaps with the correct prepositions.

1. off, at 2. in, of 3. in, to 4. of, of 5. by, to

FOLLOW-UP

- 1.6. 1.G; 2. D; 3.E; 4.A; 5.B; 6.C; 7.F
- 1.7 In your opinion, which of the visual arts could the pictures below represent?

Above: Film; Printmaking; Textiles (Tapestry)

Below: Graphic Design; Costume Design; Interior Design or Architecture

INTRODUCTION (Course book, pp. 11-12)

0.4

| General terms | Techniques | Materials/Media | Equipment/Tools | Activities |
|---------------|----------------|-----------------|-----------------|--------------|
| nude | silkscreen | canvas | brush | casting |
| atelier | intaglio | linen | chisel | life drawing |
| print | impasto | clay | palette&dipper | soak up |
| masterpiece | stippling | acrylics | easel | gouge out |
| fulcrum | etching | charcoal | smock | priming |
| hue | cross-hatching | India ink | adze | incise |
| mold | grisaille | sandpaper | scraper | blend |
| varnish | sfumato | resin | maulstick | overlay |

- 1. The woman was **CLAD** in koshulja, a loose white garment with long sleeves.
 - 2. Some students continued to **DRAW**, although the nude model had already left.
 - 3. These are called kinetic sculptures or mobiles they are **STRUNG/HUNG** across the gallery ceiling.
 - 4. The publisher said that the notes in the book should be **TYPESET** as footnotes.
 - 5. The two pieces were **BOUND** with wire so as not to collapse.
- 0.8 Students' own example sentences.

- **0.9.** If you have *got something down to a fine art*, you are able to do it in a very skillful or efficient way because you have had a lot of experience of doing it.
 - If you describe something such as a building as *a blot on the landscape*, you *mean* that you think it is very ugly and spoils an otherwise attractive place.
 - Watching paint dry = to be very dull or boring
 - If someone *is no oil painting*, they are *not* good-looking.
 - If you *get the picture*, you understand the situation.
 - + Students' own example sentences.